

Inclusionary Practices Project (IPP) Competitive Grant Scoring Rubric – 2020-2021

Proposal Description	Maximum number of points for this section: 15
IPP funding priority goes to proposals with greatest potential impact to Least Restrictive Environment (LRE) data. (Points awarded in <u>one</u> the following three categories).	15 points: LRE 2 (40-70% in general education) is higher than LRE 1 (80-100% in general education) for the proposed schools.
	10 points: LRE 1 (80-100% in general education) is lower than the state average for LRE 1 (state average for 2019 is 57.7%).
	12 points: LRE data for the proposed schools falls outside the IPP funding priorities, but the proposal includes compelling justification.
Proposal Evaluation	Maximum number of points for this section: 35
IPP funding priority goes to proposals with measurable targets for improving LRE placement data (prioritizing 80-100% in general education); student outcomes; and professional development in support of inclusionary practices. (Points awarded in <u>each</u> of the following three categories).	10 points: Proposal includes measurable targets for LRE data.
	10 points: Proposal includes measurable targets for student outcomes.
	15 points: Proposal includes measurable targets for staff professional development on inclusionary practices.
Proposal Budget	Maximum number of points for this section: 30
IPP funding priority goes to proposals with detailed budget activities, including rationale for spending and connection to implementation and improved outcomes. (Points awarded in <u>each</u> of the following two categories).	15 points: Proposal spending plan explains each budget item, and why each item is necessary for implementation.
	15 points: The proposal budget and spending plan, together, have a strong correlation with IPP priorities.