



**Financial Education**  
**Public-Private Partnership**  
Financial Education - It Impacts Everyone

## **Financial Fellows Roles and Responsibilities**

Participants are required to commit to:

1. Presenting a 1–3-hour program for a minimum of 20 peers in their home districts (smaller districts may be allowed fewer than 20 peers), where they will introduce their peers to the curriculum (this presentation may be made at the school or district level);

**OR**

2. Co-present at a:
  - a. Half-day (elementary), full-day (middle and high school) teacher training workshop under FEPPP's direction. Fellows are expected to initiate and maintain post workshop contact with the teachers who attend the workshops they conduct, and to serve as expert resources and information conduits. FEPPP will be responsible for workshop expenses, recruitment, administration, and the design and interpretation of evaluation instruments. Sub pay is provided.

**OR**

- b. A conference session for Washington K-12 educators under the direction of FEPPP. The conference presentations would ideally be made by educators who are *active* in the hosting organizations. This could include but not limited to conferences hosted by DECA, Future Business Leaders of America, Vocational/Technical groups, and WALA members. Fellows presenting at conferences are expected to serve as official liaisons with the various educational groups, promoting financial education within each group while simultaneously acting as an information source. FEPPP will assist in arranging the conference presentation and provide materials.

**OR**

- c. Presenting in an alternative presentation format.
3. Serve as advocates for financial education within their communities as private citizens.
4. Initiate and maintain electronic contact with participating teachers.
5. Participate in FEPPP Financial Fellows trainings.
6. Attend monthly FEPPP Education Committee meetings.