

Grant Application Medical Health Assessment

Questionnaire To be completed by a Health Care Professional (MD/DO/APN/PA)

This medical health questionnaire is used to determine the applicant eligibility, medical information must be provided for the applicant in order to be considered for the grant. It is essential for the grant committee to have the current health information, in order to be able to assess the degree of severity of the individual's health condition as a criteria for eligibility. This form should be completed by the applicant's physician and should be uploaded with the application for the MyGOAL autism grant.

Patient's Last Name:	Patient's First Name:						
DOB:	Gender: Age of Initial Diagnosis:			s:			
To Be Completed by a Health Care Professional:							
Please provide information regarding the severity of the patient's Autism diagnosis:							
Overall Developmental Level	Development similar to neurotypical same age of peer	Delays in development in 1 to 2 domains	Delay in Development in 3 to 4 domains	□ Significant developmental delay (≥5 domains)			
Additional Comments							
Social Communication Additional Comments	 Able to initiate interaction Typical response to social overtures of others Maintains interest during interaction Minimal challenges relating emotionally 	 Difficulty initiating interaction Atypical response to social overtures of others Appear to have decreased interest in interaction Challenges relating emotionally 	 Limited initiation of social interactions Minimal or delayed responses to social overtures Deficit in verbal and nonverbal social communication skills Significant challenges relating emotionally 	 Severe deficit in verbal and nonverbal social communication skills cause severe impairments in functioning Limited social interaction 			

Behavior	 Minimal/no difficulty switching between activities Flexibility of behavior; minimal interference with functioning in one or more contexts 	 Some difficulty switching between activities Inflexibility of behavior causes significant interference with functioning in one or more contexts 	 Distress and/or difficulty changing focus or action Restricted/repetitive behaviors appear frequently enough to be obvious to the casual observer 	 Great distress/ difficulty changing focus or action Restricted/repetitive behaviors markedly interfere with functioning in all spheres 			
Additional Comments							
Level of Support Required for Daily Living Skills and Education	Independent with activities	Able to complete activities with some support	High level of disabili but not completely dependent				
Additional Comments							
Communication	 Capable of complex sentences Use of body language and gestures in addition to language Understands time sequence Engages in conversation 	 Sentences with 4 to 5 words Answer simple questions Understand key phrases Understands 'who' 'what' 'when' 'where' 'why' questions 	 Answer simple questions nonverbally Communicates with actions and gestures 	 Non-verbal Limited to no communication/response in any form 			
Additional Comments							
	conditions that patient h						
Special Consideration	s/Precautions:						
Special Consideration: Health Professional Na	s/Precautions:	Signa	ature:				
Special Consideration: Health Professional Na Name of Practice:	s/Precautions:	Signa Date:	ature:				