

# 2019 NRPA/Disney Play Spaces Grant Application

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## 1) Grant Application Contact

First Name\*: \_\_\_\_\_

Last Name\*: \_\_\_\_\_

Title\*: \_\_\_\_\_

Organization Name\*: \_\_\_\_\_

Street Address: \_\_\_\_\_

Apt/Suite/Office: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_

Zip: \_\_\_\_\_

Email Address

Note: a copy of the completed application will be sent to this e-mail address upon submission of the application.\*: \_\_\_\_\_

Phone Number\*: \_\_\_\_\_

## 2) How would you describe the community where this project will take place?\*

Urban

Rural

Suburban

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## Applicant Eligibility

3) Are you a local, municipal, regional, or state government agency (e.g., park and recreation department) or federally recognized tribal community? \*

Yes

No

4) Is the site(s) where the project will occur publicly owned land?\*

Yes

No

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## Section I. Applicant Information

### 5) Applicant Information

Agency Name\*: \_\_\_\_\_

Federal Identification Number\*: \_\_\_\_\_

Director\*: \_\_\_\_\_

Street Address: \_\_\_\_\_

Apt/Suite/Office: \_\_\_\_\_

City: \_\_\_\_\_

Zip: \_\_\_\_\_

Director's Email Address\*: \_\_\_\_\_

Phone Number: \_\_\_\_\_

NRPA Member Number (enter N/A if you are not a member of NRPA):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Project Description

### 30) Summary Project Description

**Please describe the project in a brief sentence that is 100 characters or less. This project title will be used where there is limited text space, so please summarize your project to be as clear and concise as possible. \***

\_\_\_\_\_

**31) Describe the project, what makes it innovative and inclusive, and how will it lead to increased play and physical activity for kids and families. (2000 character max.)\***

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## Project Type

### 32) What is the project type?

Select one that best characterizes your project. See guidelines on first page for more information and examples. \*

- Mobile Play
  - Trail and walking path enhancements
  - Play spaces
  - Sport field/court enhancements
  - Science, Technology, Engineering, Mathematics (STEM)
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## Mobile Play

### 33) At how many sites will the mobile play be offered? \*

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### 34) Estimate of the number of people that will be reached through your mobile play program.\*

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### 35) Please estimate the percentage of participants that will use the mobile recreation that are of Latino, Hispanic or Spanish origin.\*

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### 36) Please estimate the race of participants that will use your mobile recreation? (Please provide a percentage for each to total 100.)\*

- \_\_\_\_\_ American Indian or Alaskan Native
- \_\_\_\_\_ Asian and Pacific American Islander
- \_\_\_\_\_ African American or Black
- \_\_\_\_\_ Hispanic or Latino
- \_\_\_\_\_ White or Caucasian
- \_\_\_\_\_ Multi-ethnic

### 37) With regard to household income, please estimate the percentage of the participants that will participate in your mobile play activities that would be described as low-income.\*

*\*Low-income is defined as: Household income that meets the eligibility requirements for*

*Federal assistance programs such as WIC, SNAP and the National School Lunch Program (for examples of household income thresholds see <https://www.fns.usda.gov/wic/fr-040318> \*)*

- 0%
- 1-9%
- 10-19%
- 20-29%
- 30-39%
- 40-49%
- 50-59%
- 60-69%
- 70-79%
- 80-89%
- 90-99%
- 100%

**38) Please estimate the percent of individuals with a disability:**

\*Individuals with a disability include those with:

- Hearing difficulty (e.g., deaf or having serious difficulty hearing [DEAR])
- Vision difficulty (e.g., blind or having serious difficulty seeing, even when wearing glasses [DEYE])
- Cognitive difficulty (e.g., because of a physical, mental, or emotional problem, having difficulty remembering, concentrating, or making decisions [DREM])
- Ambulatory difficulty (e.g., having serious difficulty walking or climbing stairs [DPHY])
- Self-care difficulty (e.g., having difficulty bathing or dressing [DDRS])
- Independent living difficulty (e.g., because of a physical, mental, or emotional problem, having difficulty doing errands alone such as visiting a doctor's office or shopping [DOUT])

\* \_\_\_\_\_

**39) Please indicate the primary languages spoken by the participants that will use the project. (check all that apply)\***

- English only
- Spanish
- Chinese (including Mandarin and Cantonese)
- Tagalog (including Filipino)
- Vietnamese
- Arabic
- Other (please specify): \_\_\_\_\_

**40) Please estimate the number of programs or activation strategies that will be specifically targeted towards the following underserved populations:**

**\*If no populations will be targeted, put a "0" in the "no specific populations targeted" space.\***

- \_\_\_\_\_ LGBTQ+ individuals
- \_\_\_\_\_ New Americans (Immigrants, Refugees, Non-citizens living in the United States)
- \_\_\_\_\_ American Indian or Alaska Native
- \_\_\_\_\_ People with a physical or cognitive disability
- \_\_\_\_\_ People of color
- \_\_\_\_\_ Low-income communities
- \_\_\_\_\_ Ethnic minorities
- \_\_\_\_\_ Other
- \_\_\_\_\_ No specific populations targeted

**41) Please describe the method used to estimate the number and demographics of people reached (500 character max).\***

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**42) Please describe how you will determine where the mobile play activities will be located and moved, if and how it will be supervised /programmed, and describe the communities where you anticipate the mobile play being used. (2000 character max).\***

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# Trail and Walking Path Enhancements

## 43) Site Name\*

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## 44) Address of access points along the trail segments that will be improved:(If there is no physical address, please provide coordinates or the nearest road intersection, e.g.) \*

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## 45) For the majority of users of the trail or path, can they reach the trail entrances by walking 10-minutes or less? (1 km radius using road network) \*

- Yes, a 10-minute walk accurately captures those impacted
- No, a 10-minute walk does not accurately capture those impacted

## 46) If a 10-minute walk does not accurately capture those impacted, please select a more appropriate measure:\*

- 10-minute drive to trail entrances (3k radius using a road network.)
- Trail entrance or trail counts (please provide your counts from the previous year.):
- 

Other (please describe and include estimate of number of people impacted.) (500 character max.): \_\_\_\_\_

## 47) Please indicate if any of the following will be incorporated into the project:

- Community gardening or space for nutrition education
- Sustainable practices (eg Natural land management, green infrastructure, provided opportunities for healthy activities in nature, use renewable energy)
- Access and features that can be used by individuals with a physical or cognitive disability
- None of the above

## 48) Please estimate the percent of individuals with a disability that will use the trail and nature path enhancements:

\*Individuals with a disability include those with:

- Hearing difficulty (e.g., deaf or having serious difficulty hearing [DEAR])
- Vision difficulty (e.g., blind or having serious difficulty seeing, even when wearing glasses [DEYE])
- Cognitive difficulty (e.g., because of a physical, mental, or emotional problem, having difficulty remembering, concentrating, or making decisions [DREM])
- Ambulatory difficulty (e.g., having serious difficulty walking or climbing stairs [DPHY])
- Self-care difficulty (e.g., having difficulty bathing or dressing [DDRS])
- Independent living difficulty (e.g., because of a physical, mental, or emotional problem, having difficulty doing errands alone such as visiting a doctor's office or shopping [DOUT])

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**49) Please indicate the primary languages spoken by the users (check all that apply):\***

- English Only
- Spanish
- Chinese (including Mandarin and Cantonese)
- Tagalog (including Filipino)
- Vietnamese
- Arabic
- Other

**50) Please estimate the number of programs or activation strategies that will be specifically targeted towards the following underserved populations:**

**\*If no populations will be targeted, put a "0" in the "no specific populations targeted" space.\***

- \_\_\_\_\_ LGBTQ+ individuals
- \_\_\_\_\_ New Americans (Immigrants, Refugees, Non-citizens living in the United States)
- \_\_\_\_\_ American Indian or Alaska Native
- \_\_\_\_\_ People with a physical or cognitive disability
- \_\_\_\_\_ People of color
- \_\_\_\_\_ Low-income communities
- \_\_\_\_\_ Ethnic minorities
- \_\_\_\_\_ Other
- \_\_\_\_\_ No specific populations targeted

**51) Provide a description of the project site, current usage, walkability/accessibility, and need in the surrounding area, including what other investments, if any, are being made in the immediate area around the project site. (2000 character max)\***

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# Play Spaces

## 52) Site Name\*

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## 53) Address (If there is no physical address, please provide coordinates or the nearest road intersection, e.g.) \*

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## 54) Please indicate if a 10-minute walk (1 km radius using road network) accurately captures those impacted by your project:\*

- Yes, a 10-minute walk accurately captures those impacted
- No, a 10-minute walk does not accurately capture those impacted

## 55) If a 10-minute walk does not accurately capture those impacted, please select a more appropriate measure:\*

- 10-minute drive (3k radius using a road network.)
- Park entrance counts (please provide your counts from the previous year.):

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Other (please describe and include estimate of number of people impacted.) (500 character max.): \_\_\_\_\_

## 56) Please indicate if any of the following will be incorporated into the project:

- Community gardening or space for nutrition education
- Sustainable practices (eg Natural land management, green infrastructure, provided opportunities for healthy activities in nature, use renewable energy)
- Access and features that can be used by individuals with a physical or cognitive disability
- None of the above

## 57) Please estimate the percent of individuals with a disability that will use the play space:

\*Individuals with a disability include those with:

- Hearing difficulty (e.g., deaf or having serious difficulty hearing [DEAR])
- Vision difficulty (e.g., blind or having serious difficulty seeing, even when wearing glasses [DEYE])
- Cognitive difficulty (e.g., because of a physical, mental, or emotional problem, having difficulty remembering, concentrating, or making decisions [DREM])
- Ambulatory difficulty (e.g., having serious difficulty walking or climbing stairs [DPHY])
- Self-care difficulty (e.g., having difficulty bathing or dressing [DDRS])
- Independent living difficulty (e.g., because of a physical, mental, or emotional problem, having difficulty doing errands alone such as visiting a doctor's office or shopping [DOUT])

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**58) Please indicate the primary languages spoken by the users of the play space (check all that apply):\***

- English
- Spanish
- Chinese (including Mandarin and Cantonese)
- Tagalog (including Filipino)
- Vietnamese
- Arabic
- Other

**59) Please estimate the number of programs or activation strategies that will be specifically targeted towards the following underserved populations:**

**\*If no populations will be targeted, put a "0" in the "no specific populations targeted" space.\***

- \_\_\_\_\_ LGBTQ+ individuals
- \_\_\_\_\_ New Americans (Immigrants, Refugees, Non-citizens living in the United States)
- \_\_\_\_\_ American Indian or Alaska Native
- \_\_\_\_\_ People with a physical or cognitive disability
- \_\_\_\_\_ People of color
- \_\_\_\_\_ Low-income communities
- \_\_\_\_\_ Ethnic minorities
- \_\_\_\_\_ Other
- \_\_\_\_\_ No specific populations targeted

**60) Provide a description of the project site, current usage, walkability/accessibility, and need in the surrounding area, including what other investments, if any, are being made in the immediate area around the project site. (2000 character max)\***

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# Science, Technology, Engineering, Mathematics (STEM)

## 61) Site Name\*

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## 62) Address (If there is no physical address, please provide coordinates or the nearest road intersection, e.g.) \*

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## 63) Please indicate if a 10-minute walk (1 km radius using road network) accurately captures those impacted by your project:\*

- Yes, a 10-minute walk accurately captures those impacted
- No, a 10-minute walk does not accurately capture those impacted

## 64) If a 10-minute walk does not accurately capture those impacted, please select a more appropriate measure:\*

- 10-minute drive (3k radius using a road network.)
- Park entrance counts (please provide your counts from the previous year.):

Other (please describe and include estimate of number of people impacted.) (500 character max.): \_\_\_\_\_

## 65) Please indicate if any of the following will be incorporated into the project:

- Community gardening or space for nutrition education
- Sustainable practices (eg Natural land management, green infrastructure, provided opportunities for healthy activities in nature, use renewable energy)
- Access and features that can be used by individuals with a physical or cognitive disability
- None of the above

## 66) Please estimate the percent of individuals with a disability that will use the project:

\*Individuals with a disability include those with:

- Hearing difficulty (e.g., deaf or having serious difficulty hearing [DEAR])
- Vision difficulty (e.g., blind or having serious difficulty seeing, even when wearing glasses [DEYE])
- Cognitive difficulty (e.g., because of a physical, mental, or emotional problem, having difficulty remembering, concentrating, or making decisions [DREM])
- Ambulatory difficulty (e.g., having serious difficulty walking or climbing stairs [DPHY])
- Self-care difficulty (e.g., having difficulty bathing or dressing [DDRS])
- Independent living difficulty (e.g., because of a physical, mental, or emotional problem, having difficulty doing errands alone such as visiting a doctor's office or shopping [DOUT])

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**67) Please indicate the primary languages spoken by those who will use the project (check all that apply):**

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- English Only
- Spanish
- Chinese (including Mandarin and Cantonese)
- Tagalog (including Filipino)
- Vietnamese
- Arabic
- Other

**68) Please estimate the number of programs or activation strategies that will be specifically targeted towards the following underserved populations:\***

**If no populations will be targeted, put a "0" in the "no specific populations targeted" space.**

- \_\_\_\_\_ LGBTQ+ individuals
- \_\_\_\_\_ New Americans (Immigrants, Refugees, Non-citizens living in the United States)
- \_\_\_\_\_ American Indian or Alaska Native
- \_\_\_\_\_ People with a physical or cognitive disability
- \_\_\_\_\_ People of color
- \_\_\_\_\_ Low-income communities
- \_\_\_\_\_ Ethnic minorities
- \_\_\_\_\_ Other
- \_\_\_\_\_ No specific populations targeted

**69) Provide a description of the project site, current usage, walkability/accessibility, and need in the surrounding area, including what other investments, if any, are being made in the immediate area around the project site. (2000 character max)\***

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# Sport Field/Court Enhancements

70) Site Name\*

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71) Address\*

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72) Please indicate if a 10-minute walk (1 km radius using road network) accurately captures those impacted by your project\*

- Yes, a 10-minute walk accurately captures those impacted  
 No, a 10-minute walk does not accurately capture those impacted.

73) *If a 10-minute walk does not accurately capture those impacted, please select a more appropriate measure:\**

- 10 minute drive (3k radius using a road network.)  
 Park Entrance Counts (please provide your counts from the previous year.):

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Other (please describe and include estimate of number of people impacted.) (500 character max.): \_\_\_\_\_

74) Please indicate if any of the following will be incorporated into the project:\*

- Community gardening or space for nutrition education  
 Sustainable practices (eg Natural land management, green infrastructure, provided opportunities for healthy activities in nature, use renewable energy)  
 Access and features that can be used by individuals with a physical or cognitive disability  
 None of the above

75) Please estimate the percent of individuals with a disability that will use the project:

\*Individuals with a disability include those with:

- Hearing difficulty (e.g., deaf or having serious difficulty hearing [DEAR])
- Vision difficulty (e.g., blind or having serious difficulty seeing, even when wearing glasses [DEYE])
- Cognitive difficulty (e.g., because of a physical, mental, or emotional problem, having difficulty remembering, concentrating, or making decisions [DREM])
- Ambulatory difficulty (e.g., having serious difficulty walking or climbing stairs [DPHY])
- Self-care difficulty (e.g., having difficulty bathing or dressing [DDRS])
- Independent living difficulty (e.g., because of a physical, mental, or emotional problem, having difficulty doing errands alone such as visiting a doctor's office or shopping [DOUT])

**76) Please indicate the primary languages spoken by those who will use the sport field/court enhancement (check all that apply):\***

English only

Spanish

Chinese (including Mandarin and Cantonese)

Tagalog (including Filipino)

Vietnamese

Arabic

Other

**77) Please indicate the number of programs or activation strategies that were specifically targeted towards or that you did outreach with the following underserved populations:**

**\*If no populations will be targeted, put a "0" in the "no specific populations targeted" space.\***

\_\_\_\_\_ LGBTQ+ individuals

\_\_\_\_\_ New Americans (Immigrants, Refugees, Non-citizens living in the United States)

\_\_\_\_\_ American Indian or Alaska Native

\_\_\_\_\_ People with a physical or cognitive disability

\_\_\_\_\_ People of color

\_\_\_\_\_ Low-income communities

\_\_\_\_\_ Ethnic minorities

\_\_\_\_\_ Other

\_\_\_\_\_ No specific populations targeted

\* \_\_\_\_\_

**78) Provide a description of the project site, current usage, walkability/accessibility, and need in the surrounding area, including what other investments, if any, are being made in the immediate area around the project site. (2000 character max.)\***

\_\_\_\_\_  
\_\_\_\_\_

**79) Please describe the intended use of the field and/or court. Who is the target audience? When will they have access? How often will the field/court be used? Is the field/court closed/locked during certain hours? (500 character max.)\***





**84) Please list the total amount/value of matching funds that have been secured for the project \***

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**85) Please use this space to provide any explanation on the budget or additional matching funds if needed.**

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## **Community Engagement and Project Timeline**

**86) Please describe the methods used to engage the community, specifically underserved populations, to inform the project selection and design and how you anticipate them being involved in future design modification, implementation, use, and maintenance of the project. (2000 character max.)\***

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**87) Who will maintain the new amenities at the park and/or be responsible for continued implementation if the project theme is mobile recreation? (500 character max.)\***

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**88) Is the site associated with a recreation center, out-of-school-time program or other community use?\***

Yes  No

**89) Please describe\***

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**90) Upload a project timeline, if applicable to your project please include any/all of the following:**

- **Community input**
- **Design**
- **Engineering**
- **Permitting**
- **Installation**
- **Completion**
- **Initial maintenance schedule**

**1 MB file allowed\***

**91) NRPA will be conducting an evaluation to gather data and measure how the project led to increased physical activity and other benefits. Evaluation tools and training will be provided to selected grantees. If selected to participate, is your agency willing to collect data and administer surveys to users of the project site as part of the evaluation (an IPAD or tablet may be required)?\***

Yes

No

**92) Please upload a current photo(s) of the site. For mobile play projects, please provide a design or sketch. Please title each photo.**

**3 files allowed - 1 MB (minimum) each for image clarity\***

**93) Optional Uploads:**

- **Renderings or planning documents (if applicable)**
- **Letter(s) of support**

**3 files allowed - 1 MB (minimum) each with 1-3 word caption**

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**94) Thank you for completing an application for a grant from NRPA. We will contact you if additional information is needed. Are you ready to submit your application?\***

Yes (then click submit)

No (then click Back)

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**Thank You!**

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