

UDL-Con Live Online Proposal Submission Preview Form

This document is for planning purposes only. To submit your proposal for UDL-Con: International Live Online 2026, please use [the online proposal submission form](#) found in the [Call for Proposals](#). **Proposal submissions will only be accepted via the online submission form.**

CAST is seeking proposals for UDL-Con: International Live Online 2026. This year's conference will be a virtual event held on **July 21-22, 2026**.

Please read the [Call for Proposals](#) for more information about our topic focus. The Call for Proposals also includes information on presenter responsibilities, acceptance criteria, and the scoring rubric.

The deadline for proposal submission is March 1, 2026 by 11:59 p.m. PT ([translate to your time zone](#)).

Note for Organizations and Consultants:

Professionals employed by an organization or consulting within the PreK-workforce space should coordinate with [Christine Fox](#) prior to beginning the submission process. This ensures your proposal is routed through the correct partnership channel. This form is intended for individual practitioners; please note that CAST-published authors may proceed with this form directly.

***Required**

Primary Facilitator Information

- Email Address *

- **Facilitator First Name ***
- **Facilitator Last Name ***
- **Facilitator Title ***
- **Organization ***
- **I understand that professionals employed by an organization or consulting within the PreK-workforce space should coordinate with Christine Fox prior to beginning the submission process. ***
- **Phone Number (include area code) ***
- **Preferred Street Address ***
- **City ***
- **State ***
- **Zip Code ***
- **Country ***
- **Pronouns**
 - he/his
 - she/her
 - they/their
 - ze/zir
 - Other - Write In:
- **Are you a CAST published author? ***
 - Yes
 - No
- **Have you presented during a CAST conference previously? If yes, please ensure your proposed presentation is unique from previous presentations. ***
 - Yes
 - No
- **Please include a 75-100-word professional bio, including a brief description of your experience with UDL. This bio will be included on the UDL-Con password protected website. ***

- Please upload a headshot to include on the UDL-Con password protected website (optional).
 - Allowed file types: png, jpg, jpeg
 - Max file size: 500 KB
 - Minimum image dimensions: 600 x 600 px

Session Information

- **Session Title (up to 8 words)**

This title will be included on the CAST website and on the conference password protected website. Please select a title that will offer participants a clear sense of your session. *

- **Session Abstract (75-100 words)**

This abstract will be included on the CAST website and on the conference password protected website. *

- **Session Format (please choose ONLY your first and second choices)**

How would you prefer to facilitate your session? *

- Live Interactive Workshops: Live Interactive Workshops are 60 minutes in length. Of this extended time, we expect at least 30 minutes to include hands-on activities for participants. The rest of the session should include new content paired with generative discourse and group collaboration in breakout rooms, chat discussions, and live written collaboration.
- Live Panel Discussion: 60-minute live virtual panel discussions should include two or more participants with unique perspectives. We ask for facilitators to be explicit about the types of questions they will develop themselves and about what percentage of questions, if any, will come from the live audience.
- Virtual Design Lab: This is a 90-minute hands-on session in which participants create usable plans and/or products to take with them.

- Lightning Talks: These are brief, 20-minute lectures similar to TED Talks, in which the presenter discusses new, unique, or engaging ideas related to Universal Design for Learning.
- Asynchronous Pre-recorded Sessions: Recorded sessions may be up to 45-minutes in length but can be shorter if you prefer. They should be similar to any one of the formats described above and should include methods for asynchronous participant interaction.

Session Tags

We are looking for proposals that represent a wide variety of content areas and age levels. Application scores will be reviewed from the rubric above. Session topics will also be chosen to ensure we have a diverse representation of topics.

- **Which tag below best describes your session focus? Choose ONLY ONE. We will be accepting a limited number of applications from each topic area. To improve your chances of acceptance, we suggest choosing an uncommon topic. ***
 - Artificial Intelligence (AI)
 - Accessibility and Inclusive Technologies
 - Content area (math, ELA, science)
 - Career and Technical Education
 - Multilanguage Learners
 - Parent, Family, and Caregivers
 - Research to Practice
 - Social Emotional Learning
 - Special Education/Disability Studies
 - Leadership/Systems Change

- **Which role(s) for participants are best suited for your session? Choose ONLY THREE that apply most. ***

- Early Childhood Educators
- K-12 Educators
- K-12 Building Administrators
- K-12 Instructional Coaches
- K-12 District Leaders
- Paraprofessionals
- State Education Agency Leaders
- Higher Education Faculty
- Workforce Development Educators
- Workforce Development Administrators
- Researchers
- Education Solution Providers

- **Which student/learner age group will your session focus on? Choose all session tags that apply. ***

- Early Childhood
- Elementary School
- Middle/High School
- Career and Technical Education
- Post-Secondary
- Workforce
- Professional Development
- Other - Write In

Session Description

- Please provide your session description via text (up to 500 words) *
- If you would like to share a video or resource related to this session you can include a link below.
- What question(s) do you hope to answer in your session? What new insight(s) will your session offer? (2 points) *
- Please list up to three clear, challenging goals that participants will achieve by the end of your session. These goals will be listed on the conference website. (2 points) *
- After your session, what will participants walk away with? Walk us through your session with a clear description of what you will do during the allotted time and how you will achieve each of the goals you listed above. We appreciate as much detail as you can give. (2 points) *
- What barriers do you anticipate participants might face in achieving the goal during your session? How will you minimize each of those barriers? While we of course hope you will think about access-level barriers, don't forget to think about barriers at the "support" and "executive functions" levels of the CAST UDL Guidelines. (2 points) *
- Depending on the session format you chose, please answer one of the following questions (2 points) *
 - Interactive Workshop: What methods will you use to actively engage participants in your workshop? Don't forget to offer multiple forms of engagement that allow participants to deepen their own learning and build agency.
 - Panel Discussion: What questions will you ask of your panelists to elicit a variety of viewpoints and experiences? How will you engage the audience?
 - Design Lab: What new skill(s) or idea(s) will participants learn in this session? Using this new skill/idea, what plan or product will they finish during the session? How will they get/give feedback?

- Lightning Talk: What is the clear, original message that you want your audience to understand by the end of your talk? How will you make this talk personal to you and/or an engaging experience for the audience?
- Recorded Session: What content will be provided that provides a unique perspective for participants? How will you make this session valuable and/or an engaging experience for the audience?
- **How did you leverage AI to prepare this proposal? ***
 - I used AI to synthesize research, refine language, and ensure clarity while I shaped the final proposal.
 - AI served as a brainstorming partner to refine ideas and draft wording, with all final decisions guided by my expertise.
 - I leveraged AI to accelerate ideation, analyze trends, and polish structure, while I crafted all final content.
 - AI assisted with summarizing, drafting, and organizing content, and I ensured accuracy and originality in the final proposal.

Facilitator Responsibilities

- **If your proposal is accepted, by checking the boxes below, you agree (with guidance from the UDL-Con International team) to ***
 - I will commit to present by April 15, 2026.
 - I will register by April 30, 2026.
 - I will prepare and upload session materials, including slides and handouts, to the conference website by June 15, 2026.
 - I will commit to ensure that my online presentation and/or pre-recorded session, session materials, and that any media follow accessibility standards (e.g., videos have closed captions, documents are formatted with proper heading structure). CAST will provide resources and a workshop to support the accessibility of materials and online presentations.

- I can present on both Tuesday, July 21, 2026, or Wednesday, July 22, 2026
- If you cannot agree to one or more of the above requirements, please explain.
- Do you give CAST permission to post the recording of your session to the password protected UDL-Con website for up to 6 months after the event?
Please note that only UDL-Con ticket holders have access to the website. *

 - Yes
 - No

- I hereby authorize CAST, an educational research and development not-for-profit organization, to record and use audio, video, or still images of myself in research papers, educational dissemination of CAST projects and products, and/or fundraising documents. These may be published in, but are not limited to, books, television, video productions, print and online journals, radio, and CAST's website.
 - Yes
 - No
- I understand that I can withdraw this permission at any time by calling, writing, or emailing CAST. *

 - Yes
 - No

- I understand that I can withdraw this permission at any time by calling, writing, or emailing CAST. *

 - Yes
 - No

Additional Facilitator Information

- How many additional people will be facilitating your session with you?
Please note this does not include yourself. A total of 3 presenters (lead facilitator

plus up to 2 additional presenters) from a single breakout session will receive the facilitator discount on admission.*

- None
- 1
- 2

Note: At this point in the form if you indicated that you have no additional presenters you will be redirected to the form completion page, and no additional information is needed. If you indicated you have one or two additional presenters you will be asked to provide their information. Once you have provided all additional facilitator information you will be redirected to the form completion page.

- **Additional Facilitator 1 First Name ***
- **Additional Facilitator 1 Last Name ***
- **Additional Facilitator 1: Email Address ***
- **Additional Facilitator 1: Title ***
- **Additional Facilitator 1: Organization ***
- **Additional Facilitator 1: Phone Number (include area code) ***
- **Additional Facilitator 1: Street Address ***
- **Additional Facilitator 1: City ***
- **Additional Facilitator 1: State ***
- **Additional Facilitator 1: Zip Code ***
- **Additional Facilitator 1: Country ***
- **Additional Facilitator 1: Pronouns**
 - he/his
 - she/her
 - they/their

- ze/zir
 - Other – Write In
- **Is Additional Facilitator 1 a CAST published author? ***
 - Yes
 - No
- **Additional Facilitator 1: Bio**

Please include a 75–100-word professional bio, including a brief description of your experience with UDL. This bio will be included on the UDL-Con password protected website. *
- **Additional Facilitator 1: Headshot**

Please upload a headshot to include on the password protected UDL-Con website (optional).

 - Allowed file types: png, jpg, jpeg
 - Max file size: 500 KB
 - Minimum image dimensions: 600 x 600 px

Note: At this point in the form, if you indicated that you have one additional presenter you will be redirected to the form completion page, and no additional information is needed. If you indicated, you have a second additional presenter you will be asked to provide their information. Once you have provided this information you will be redirected to the form completion page.

Additional Facilitator 2 Information

- **Additional Facilitator 2: First Name ***
- **Additional Facilitator 2: Last Name ***
- **Additional Facilitator 2: Email Address ***
- **Additional Facilitator 2: Title ***
- **Additional Facilitator 2: Organization ***

- Additional Facilitator 2: Phone Number (include area code) *
- Additional Facilitator 2: Street Address *
- Additional Facilitator 2: City *
- Additional Facilitator 2: State *
- Additional Facilitator 2: Zip Code *
- Additional Facilitator 2: Country *
- Additional Facilitator 2: Pronouns
 - he/his
 - she/her
 - they/their
 - ze/zir
 - Other – Write In
- Is Additional Facilitator 2 a CAST published author? *
 - Yes
 - No
- Additional Facilitator 2: Bio

Please include a 75–100-word professional bio, including a brief description of your experience with UDL. This bio will be included on the UDL-Con password protected website. *
- Additional Facilitator 2: Headshot

Please upload a headshot to include on the password protected UDL-Con website (optional).

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Thank You!

Thank you for your submission. You will receive a confirmation for your reference within the next few hours. We look forward to reviewing your proposal and will be in touch by early April!