

Phase 4 CashBack for Communities – Logic Model

Activities	Short to medium term outcomes	Long term outcomes	Links to Scottish Government National Outcomes
What we will do	The changes we want to see the CashBack programme deliver over three years	What the CashBack programme exists to achieve	The changes we hope CashBack for Communities to contribute towards in Scotland, at the completion of the programme in 2020
<p>Provide a range of activities which aim to raise the aspirations, ambition and levels of attainment for young people aged 10 to 24.</p> <p>The young people will:</p> <ul style="list-style-type: none"> live in areas of deprivation; or be disadvantaged by being unemployed, not in education or training; or be excluded, or at risk of exclusion from school; or be at risk of being involved in anti-social behaviour and offending or re-offending. 	<p>Young people build their capacity and confidence</p> <p>Young people develop their personal and/ or physical skills</p> <p>School attendance and attainment increases</p> <p>Young people participate in activity which improves their learning, employability and employment options (positive destinations)</p>	<p>The gap in attainment levels between the most and least disadvantaged young people in Scotland is reduced</p>	<p>We have tackled the significant inequalities in Scottish society</p> <p>Our young people are successful learners, confident individuals, effective contributors and responsible citizens</p> <p>We have improved the life chances for children, young people and families at risk.</p> <p>We live longer, healthier lives.</p> <p>We have strong, resilient and supportive communities where people take responsibility for their own actions and how they affect others.</p> <p>We live our lives free from crime, disorder and danger.</p> <p>We realise our full economic potential with more and better employment opportunities for our people.</p>
	<p>Young people's behaviours and aspirations change positively</p> <p>Young people's wellbeing improves</p> <p>Young people participate in positive activity</p> <p>Young people are diverted from criminal behaviour or involvement with the criminal justice system</p> <p>Young people contribute positively to their communities</p>	<p>Aspirations and ambition increase for disadvantaged young people in Scotland</p>	

The outcomes in bold are those which we expect all projects funded through the CashBack programme to contribute towards.

Phase 4 CashBack for Communities – Outcomes, measurement and indicators framework

Outcomes	Measurement	Indicators
The changes we want to see the CashBack programme deliver over three years	What you will measure	The indicators that will provide evidence that there is progress towards each outcome. They will act as an 'indication' that a positive difference is being made.
Outcome 1: Young people build their capacity and confidence	<ul style="list-style-type: none"> Confidence of young people Capacity of young people – increasing the young person's ability to achieve more in what they do 	<ul style="list-style-type: none"> Young people report their confidence increasing Young people feel able to do new things Other stakeholders (other people involved with the young person e.g. parents, teachers, youth workers, etc.) report perceived increases of confidence and ability to do new things among young people Young people go on to do new things after their initial CashBack involvement
Outcome 2: Young people develop their physical and personal skills	<ul style="list-style-type: none"> Personal skills, including: <ul style="list-style-type: none"> learning skills such as literacy, numeracy and thinking skills; skills for working with others; leadership skills; personal learning planning and career management skills; and skills for enterprise and employability. Physical skills – including: <ul style="list-style-type: none"> physical co-ordination and movement skills 	<ul style="list-style-type: none"> Young people gain accreditation (including youth awards) for learning and skills development Young people report their skills are increasing Other stakeholders (other people involved with the young person e.g. parents, teachers, youth workers, etc.) report skills are increasing
Outcome 3: Young people's behaviours and aspirations change positively	<ul style="list-style-type: none"> Change in behaviour Change in attitudes 	<ul style="list-style-type: none"> Young people report increased aspirations Other stakeholders report perceived increased aspirations in young people Young people report positive changes in their behaviour Other stakeholders (other people involved with the young person e.g. parents, teachers, youth workers, etc.) report perceived positive changes in the behaviour of young participants
Outcome 4: Young people's wellbeing improves	<ul style="list-style-type: none"> Increases in young people's feeling of being safe, healthy, achieving, nurtured, active, respected, responsible and included (<i>These skills link to the SHANARRI indicators</i>) 	<ul style="list-style-type: none"> Young people report increases in feelings against SHANARRI indicators: <ul style="list-style-type: none"> Safety Health Achievement Nurture Activity Respect Responsibility Inclusion Other stakeholders (other people involved with the young person e.g. parents, teachers, youth workers, etc.) report perceived increases in SHANARRI indicators among young people

The outcomes in bold are those which we expect all projects funded through the CashBack programme to contribute towards.

Phase 4 CashBack for Communities – Outcomes, measurement and indicators framework

Outcomes	Measurement	Indicators
The changes we want to see the CashBack programme deliver over three years	What you will measure	The indicators that will provide evidence that there is progress towards each outcome. They will act as an 'indication' that a positive difference is being made.
Outcome 5: School attendance and attainment increases	<ul style="list-style-type: none"> School attendance School attainment 	<ul style="list-style-type: none"> Participants' attendance at school improves Participants' attainment at school improves Overall school attendance improves Overall school attainment improves Overall school exclusion rates decline
Outcome 6: Young people participate in activity which improves their learning, employability and employment options (positive destinations)	<ul style="list-style-type: none"> Young people participating in training which improves their soft, core and/or vocational skills Young people participating in learning Young people progressing to employment Young people participating in volunteering 	<ul style="list-style-type: none"> As part of the programme, the number of participants taking part in: <ul style="list-style-type: none"> training learning (this includes staying on at school) employment volunteering Progression outcomes after completion of the programme, the number of participants:- <ul style="list-style-type: none"> remaining at or returning to school taking a course of further or higher education undertaking a Skills Development Scotland-funded training programme engaging in an Activity Agreement; participating in learning or training offered by Third Sector providers/ Social Enterprises / Community Learning and Development volunteering; undertaking work experience, where it is part of a recognised course or programme; participating in opportunities offered through Community Jobs Scotland being employed / a Modern Apprenticeship
Outcome 7: Young people participate in positive activity	<ul style="list-style-type: none"> Level of participation in positive activity Extent of increase in positive activity 	<ul style="list-style-type: none"> Number of young people participating in the activity Number of young people who are new to that activity (had never done that type of activity before)
Outcome 8: Young people are diverted from criminal behaviour or involvement with the criminal justice system	<ul style="list-style-type: none"> Reduction in criminal behaviour Reduction in involvement with the criminal justice system Reduction in antisocial behaviour 	<ul style="list-style-type: none"> Reported antisocial behaviour and/or criminal behaviour reduces in the area concerned Young people report that their own participation in antisocial and/or criminal behaviour has reduced Communities report reduced antisocial behaviour and/or criminal behaviour
Outcome 9: Young people contribute positively to their communities	<ul style="list-style-type: none"> The contribution young people make to their communities 	<ul style="list-style-type: none"> Number of participants going on to volunteer or take a leadership role in community organisations The number of hours of volunteering contributed by participants The number of community focused awards gained by participants Young people feel their contribution and links with communities are improving Other stakeholders (other people involved with the young person e.g. parents, teachers, youth workers, etc.) perceive that young people's contribution and links are improving Young people are undertaking coaching, mentoring or supporting roles

The outcomes in bold are those which we expect all projects funded through the CashBack programme to contribute towards.