

PROGRESS REPORT

School:

School Year :

Principal:

Teacher:

Room:

Grade Level:

Name:	Grade Reporting Period						Period 1 Attendance	
Birth Date:	1		2		3		Days Present	
Academic Subjects	AC	EF	AC	EF	AC	EF	Days Absent	
Reading							Days Tardy	
ELD Reading							Period 2 Attendance	
Writing							Days Present	
ELD Writing							Days Absent	
Listening							Days Tardy	
ELD Listening							Period 3 Attendance	
Speaking							Days Present	
ELD Speaking							Days Absent	
Mathematics							Days Tardy	
History/Social Science							ACHIEVEMENT SCORES <i>(*Meets Standards)</i> 4 = Advanced* 3 = Proficient* 2 = Partially Proficient 1 = Not Proficient	
Science								
Health Education								
Physical Education								
Arts								
Dual Language, Maintenance Bilingual and Transitional Bilingual Programs ONLY							DEVELOPMENT SCORES	
TLA Reading							4 = Advanced Progress	
TLA Writing							3 = Average Progress	
TLA Listening							2 = Partial Proficient Progress	
TLA Speaking							1 = Limited Progress	
TLD Reading							EFFORT SCORES	
TLD Writing							4 = Strong	
TLD Listening							3 = Consistent	
TLD Speaking							2 = Inconsistent	
							1 = Poor	

Work and Study Habits		Reporting Period		
		1	2	3
Makes good use of time				
Works independently				
Organizes materials				
Presents neat and careful work				
Completes homework on time				

INSTRUCTIONAL PROGRAM(S)			
Master Plan Program Options			
<div><input type="checkbox"/> Structured English Immersion Program (ELD 1-3)</div> <div><input type="checkbox"/> Mainstream English Program (ELD 4-5)</div> <div><input type="checkbox"/> Dual Language Program: _____ <div>(indicate language)</div></div> <div><input type="checkbox"/> Maintenance Bilingual Education Program: _____ <div>(indicate language)</div></div> <div><input type="checkbox"/> Transitional Bilingual Education Program: _____ <div>(indicate language)</div></div>			
English Language Development (ELD)			
Reporting Period	1st	2nd	3rd
ELD Level:	_____	_____	_____

Learning and Social Skills		Reporting Period		
		1	2	3
Follows directions and procedures				
Accepts and respects authority				
Cooperates well in a group situation				
Shows dependability				
Takes responsibility				
Exercises self-control				
Resolves conflicts appropriately				
Demonstrates appropriate social interaction with peers				
Demonstrates fairplay				

INSTRUCTIONAL SERVICE(S)	
Your child was/is eligible for the following Intervention Program(s)	
Intervention	Date

COMMENTS

TEACHER

1

REPORTING PERIOD FROM___/___/___ TO ___/___/___

CONFERENCE HELD: ☐ YES ☐ NO ☐ NOT APPLICABLE

☐ WARNING NOTICE SENT ON: _____

TEACHER SIGNATURE _____ PARENT SIGNATURE _____

2

REPORTING PERIOD FROM___/___/___ TO ___/___/___

CONFERENCE HELD: ☐ YES ☐ NO ☐ NOT APPLICABLE

☐ WARNING NOTICE SENT ON: _____

TEACHER SIGNATURE _____ PARENT SIGNATURE _____

3

REPORTING PERIOD FROM___/___/___ TO ___/___/___

CONFERENCE HELD: ☐ YES ☐ NO ☐ NOT APPLICABLE

☐ WARNING NOTICE SENT ON: _____

TEACHER SIGNATURE _____ PARENT SIGNATURE _____

Dear Parent(s) or Guardian(s)				
You were informed during a conference (or in writing) that your child:		1	2	3
		May be Retained		
		Will be Retained		
		Grade Next Year		

Parent/Guardian Comments	

Parent/Guardian Signature	Date	Conference Requested: __ Yes __ No __ N/A
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PROGRESS REPORT

School: School Year :
Principal:
Teacher: Room: Grade Level:

Name:	Grade Reporting Period						Period 1 Attendance	
Birth Date:	1		2		3			
Academic Subjects	AC	EF	AC	EF	AC	EF		
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ELD Listening							Days Absent	
Speaking							Days Tardy	
ELD Speaking							Period 3 Attendance	
Mathematics							Days Present	
History/Social Science							Days Absent	
Science							Days Tardy	
Health Education							ACHIEVEMENT SCORES (*Meets Standards)	
Physical Education							4 = Advanced*	
Arts							3 = Proficient*	
Dual Language, Maintenance Bilingual and Transitional Bilingual Programs ONLY							2 = Partially Proficient	
TLA Reading							1 = Not Proficient	
TLA Writing							DEVELOPMENT SCORES	
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TLD Speaking							4 = Strong	
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Work and Study Habits		Reporting Period		
	1	2	3	
Makes good use of time				Follows directions and procedures
Works independently				Accepts and respects authority
Organizes materials				Cooperates well in a group situation
Presents neat and careful work				Shows dependability
Completes homework on time				Takes responsibility
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Intervention				Date		

TEACHER

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TEACHER SIGNATURE _____ PARENT SIGNATURE _____

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		Grade Next Year		
Parent/Guardian Comments				
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Parent/Guardian Signature		Date		Conference Requested: __ Yes __No __N/A

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