

School: School Year :

Principal:

Teach			cher: Room:					Grade Level:			
Name:			Gra	ade Repo	orting Pe	eriod		Period 1 Atte	ndano	Эе	
Birth Date:		-	1	2	2	;	3	Days Present			
Academic Subjects		AC	EF	AC	EF	AC	EF	Days Absent			
Reading								Days Tardy			
ELD Reading								Period 2 Atter	ndanc	е	
Writing								Days Present			
ELD Writing								Days Absent			
Listening								Days Tardy			
ELD Listening								Period 3 Atter	ndanc	е	
Speaking								Days Present			
ELD Speaking								Days Absent			
Mathematics								Days Tardy			
History/Social Science								ACHIEVEMENT SCORE	S(*Meet	s Standar	rds)
Science								4 = Advanced*			
Health Education								3 = Proficient*			
Physical Education								2 = Partially Proficient			
Arts								1 = Not Proficient			
Dual Language, Maintenance Bilingual and Transition	nal Biling	ual Pr	ogram	s ONLY				DEVELOPMENT SCORI	ES		
TLA Reading								4 = Advanced Progress			
TLA Writing								3 = Average Progress 2 = Partial Proficient Progres			
TLA Listening								1 = Limited Progress			
TLA Speaking											
TLD Reading							EFFORT SCORES 4 = Strong 3 = Consistent				
TLD Writing											
TLD Listening								2 = Inconsistent			
TLD Speaking	D Speaking 1 = Poor		1 = Poor								
Work and Study Habits	Rep	orting Pe	riod		Le	earning	and So	ocial Skills	Rep	orting Pe	eriod
	1	2	3						1	2	3
Makes good use of time				Follows	direction	ns and p	rocedur	es			

TLD Speaking											1	= Pooi	r					
Work and Stud	ly Habits	Rep	porting Pe	eriod			Le	arning	and S	ОС	ia	l Skil	ls			Rep	orting F	eriod
		1	2	3												1	2	3
Makes good use of time					Follows	dire	ection	s and p	rocedu	res	S							
Works independently					Accepts	an	d res	ects a	uthority									
Organizes materials					Coopera	ites	well	in a gro	oup situ	atio	on							
Presents neat and careful work					Shows d	lep	endal	oility										
Completes homework on time					Takes re	spo	onsibi	lity										
INSTRUCT	ONAL PROGRAM(S)				Exercise	s s	elf-co	ntrol										
	Ian Program Options				Resolve	s c	onflic	s appro	priately	y								
☐Structured English Im	mersion Program (ELD 1-3))			Demons	trat	tes ap	propria	ite socia	al iı	nte	eracti	on wit	th peei	rs			
☐ Mainstream English F	Program (ELD 4-5)				Demons	trat	tes fa	irplay										
□Dual Language Progr	am:(indicate language)							INST	TRUC	TIC	10	NAL	SER'	VICE	(S)			
☐ Maintenance Bilingua		licate la	nguage)	_	Your c	hi	ld w	as/is	eligib	le	fo	or th	e fo	llowi	ng	Inter	vent	ion
☐ Transitional Bilingual	Education Program:		3 3.	_	Progra	am	ı(s)											
		icate lar	nguage)		Interver	ntio	n									ate		
English Langu	age Development (ELD)																	
Reporting Period 1st	2nd	3rd	I												T			
ELD Level:															T			
															T			

	COMMENTS	
		REPORTING PERIOD FROM//TO// CONFERENCE HELD: YES NO NOT APPLICABLE WARNING NOTICE SENT ON:
1	TEACHER SIGNATURE	PARENT SIGNATURE
		REPORTING PERIOD FROM//TO// CONFERENCE HELD: YES NO NOT APPLICABLE WARNING NOTICE SENT ON:
	TEACHER SIGNATURE	PARENT SIGNATURE
		REPORTING PERIOD FROM//TO// CONFERENCE HELD:
(1)	TEACHER SIGNATURE	PARENT SIGNATURE
	ear Parent(s) or Guardian(s) ou were informed during a conference (or in writing) that your child:	May be Retained Will be Retained Grade Next Year
	Parent/Guardi	Conference Requested:YesNoN/A



School: School Year :

Principal:

1 111101	pai.												
Teach	er:			Roo	om:		Grade Level:						
		Gr	ade Repo	orting Pe	eriod		Period 1 Atte	endan	се				
	1		1	2	;	3	Days Present						
	AC	EF	AC	EF	AC	EF	Days Absent						
							Days Tardy						
							Period 2 Atte	ndand	ince				
							Days Present						
							Days Absent						
							Days Tardy						
							Period 3 Atte	ndand	е				
							Days Present						
							Days Absent						
							Days Tardy						
							ACHIEVEMENT SCOR	ts Standar	rds)				
							4 = Advanced*						
							3 = Proficient*						
							2 = Partially Proficient						
nal Biling	jual Pro	ogram	s ONLY					RES					
								200					
							1 = Limited Progress	,,,,					
							FEFORT SCORES						
							3 = Consistent						
							2 = Inconsistent						
							1 = Poor						
Rep	orting Pe	riod		Le	earning	and So	ocial Skills Reporting		orting Pe	eriod			
1	2	3						1	2	3			
			Follows	directior	ns and p	rocedur	es						
			Accepts	and res	pects au	uthority							
			Coopera	tes well	in a gro	up situa	ation						
			Shows d	ependa	bility								
			Takes re	sponsib	ility								
	Teach	nal Bilingual Pro	Teacher: Grind AC EF and Bilingual Program Reporting Period	Teacher: Grade Reporting Period Reporting Period 1 2 3 Follows Accepts Coopera Shows designed and a second and a seco	Teacher: Root Grade Reporting Policy AC EF AC EF AC EF	Teacher: Room: Grade Reporting Period 1 2	Teacher: Room: Grade Reporting Period	Teacher: Room: Grade Grade Reporting Period 1 2 3 Days Present Days Absent Days Present Days Present Days Absent Days Present Days Present Days Absent Days Present Days Present Days Absent Days Present Days Present Days Absent Days Absent Days Present Days Absent Days Present Days Absent Days Absent Days Present Days Absent Days Present Days Absent Days Absent	Grade Reporting Period Period 1 Attendance 1	Grade Reporting Period Period 1 Attendance 1			

Work and Study Habits	Rep	orting Pe	eriod	Learning and Social Skills	Rep	orting Pe	eriod
	1	2	3		1	2	3
Makes good use of time				Follows directions and procedures			
Works independently				Accepts and respects authority			
Organizes materials				Cooperates well in a group situation			
Presents neat and careful work				Shows dependability			
Completes homework on time				Takes responsibility			
INSTRUCTIONAL PROGRAM(S)				Exercises self-control			
Master Plan Program Options				Resolves conflicts appropriately			
☐ Structured English Immersion Program (ELD 1-	3)			Demonstrates appropriate social interaction with peers			
□Mainstream English Program (ELD 4-5)				Demonstrates fairplay			
□ Dual Language Program:(indicate language)	_			INSTRUCTIONAL SERVICE(S)	1		
☐Maintenance Bilingual Education Program:	ndicate lan			Your child was/is eligible for the following	Inter	vent	ion
☐ Transitional Bilingual Education Program:			_	Program(s)			
	idicate lane	guage)		Intervention	Date		
English Language Development (ELD)							
Reporting Period 1st 2nd	3rd						
ELD Level:							

COMMENTS		
		REPORTING PERIOD FROM//TO// CONFERENCE HELD:
1	TEACHER SIGNATURE	PARENT SIGNATURE
		REPORTING PERIOD FROM//TO/ CONFERENCE HELD: YES NO NOT APPLICABLE WARNING NOTICE SENT ON:
2	TEACHER SIGNATURE	PARENT SIGNATURE
		REPORTING PERIOD FROM//TO/ CONFERENCE HELD: YES NO NOT APPLICABLE WARNING NOTICE SENT ON:
3	TEACHER SIGNATURE	PARENT SIGNATURE
Dear Parent(s) or Guardian(s) You were informed during a conference (or in writing	g) that your child:	May be Retained Will be Retained Grade Next Year
	Parent/Guardiar	n Comments
Parent/Guardian Signature Date		Conference Requested:YesNoN/A



School: School Year :

Principal:

т	each	er:			Roo	om:		Grade Level:					
Name:			Gra	ade Repo	orting Pe	eriod		Period 1 Atte	ndand	е			
Birth Date:		-	1	:	2		3	Days Present					
Academic Subjects		AC	EF	AC	EF	AC	EF	Days Absent					
Reading								Days Tardy					
ELD Reading								Period 2 Attendance					
Writing								Days Present					
ELD Writing								Days Absent					
Listening								Days Tardy					
ELD Listening								Period 3 Attendance					
Speaking								Days Present					
ELD Speaking								Days Absent					
Mathematics								Days Tardy					
History/Social Science								ACHIEVEMENT SCORES (*Meets Standar			rds)		
Science								4 = Advanced*					
Health Education								3 = Proficient*					
Physical Education								2 = Partially Proficient					
Arts								1 = Not Proficient					
Dual Language, Maintenance Bilingual and Transitional	Biling	ual Pr	ogram	s ONLY	7			DEVELOPMENT SCORE	S				
TLA Reading								4 = Advanced Progress					
TLA Writing								3 = Average Progress 2 = Partial Proficient Progres					
TLA Listening								1 = Limited Progress	5				
TLA Speaking								EFFORT SCORES					
TLD Reading								4 = Strong					
TLD Writing								3 = Consistent					
TLD Listening								2 = Inconsistent					
TLD Speaking								1 = Poor					
Work and Study Habits	Rep	orting Pe	riod		Le	earning	and So	and Social Skills Reporting P			eriod		
	1	2	3				1 2			2	3		
Makes good use of time				Follows	direction	ns and r	rocedur	ocedures					

TLD Speaking										1 =	Poor					
	Work and Study H	abits	Rep	orting Po	eriod		Lea	rning a	and So	cial	Skills			Rep	orting P	eriod
			1	2	3									1	2	3
Makes good use	e of time					Follows o	directions	and pro	ocedure	es						
Works independ	dently					Accepts a	and respe	ects aut	hority							
Organizes mate	rials					Cooperat	tes well ir	n a grou	ıp situa	tion						
Presents neat a	nd careful work					Shows de	ependabil	lity								
Completes home	ework on time					Takes res	sponsibilit	ty								
	INSTRUCTION	AL PROGRAM(S)				Exercises	s self-con	itrol								
		Program Options				Resolves	conflicts	approp	riately							
□Struc	ctured English Immer		-3)			Demonst	rates app	oropriate	e social	l inter	action v	vith pee	ers			
□Main	nstream English Progr	am (ELD 4-5)	·			Demonst	rates fair	play								
□Dual	Language Program:	(indicate language)	_					INST	RUCT	ION	AL SE	RVICE	==== E(S)			-
□Main	ntenance Bilingual Edi	ucation Program:	indicate lar		_	Your c	hild wa	s/is e	ligibl	e fo	the f	ollowi	ing I	nter	vent	ion
□Tran	sitional Bilingual Educ		indicate iar	nguage)		Progra			•							
		<u> </u>	indicate lan	nguage)		Interven	tion						D	ate		
	English Language	Development (ELD))										\top			
Reporting Period	1st	2nd	3rd													
ELD Level:																
													\top			

COMMENTS		
		REPORTING PERIOD FROM//TO// CONFERENCE HELD: YES NO NOT APPLICABLE WARNING NOTICE SENT ON:
1	TEACHER SIGNATURE	PARENT SIGNATURE
		REPORTING PERIOD FROM//TO// CONFERENCE HELD: YES NO NOT APPLICABLE WARNING NOTICE SENT ON:
2	TEACHER SIGNATURE	PARENT SIGNATURE
		REPORTING PERIOD FROM//TO//_ CONFERENCE HELD: YES NO NOT APPLICABLE WARNING NOTICE SENT ON:
3	TEACHER SIGNATURE	PARENT SIGNATURE
Dear Parent(s) or Guardian(s) You were informed during a conference (or in writing)	that your child:	May be Retained Will be Retained Grade Next Year
	Parent/Guardian (Comments
Parent/Guardian Signature Date		Conference Requested:YesNoN/A



School: School Year : Principal:

Teacher: Room: Grade Level:

	201101.			- 1100	,,,,,		0.000 2010	
Name:		Gra	de Repo	orting Pe	eriod		Period 1 Atter	dance
Birth Date:		1	2	2		3	Days Present	
Academic Subjects	AC	EF	AC	EF	AC	EF	Days Absent	
Reading							Days Tardy	
ELD Reading							Period 2 Atten	dance
Writing							Days Present	
ELD Writing							Days Absent	
Listening							Days Tardy	
ELD Listening							Period 3 Atten	dance
Speaking							Days Present	
ELD Speaking							Days Absent	
Mathematics							Days Tardy	
History/Social Science							ACHIEVEMENT SCORES	S(*Meets Standards)
Science							4 = Advanced*	
Health Education							3 = Proficient*	
Physical Education							2 = Partially Proficient	
Arts							1 = Not Proficient	
Dual Language, Maintenance Bilingual and Transitional Bi	lingual Pr	ograms	ONLY	,			DEVELOPMENT SCORE	S
TLA Reading							4 = Advanced Progress	
TLA Writing							3 = Average Progress2 = Partial Proficient Progress	_
TLA Listening							1 = Limited Progress	5
TLA Speaking							EFFORT SCORES	
TLD Reading							4 = Strong	
TLD Writing							3 = Consistent	
TLD Listening							2 = Inconsistent	
TLD Speaking							1 = Poor	
Work and Study Habits	Reporting Pe	riod		l e	arning	and Sc	cial Skills	Reporting Period

TLD Speaking									1 = Pd	oor				
Work and Study	Habits	Rep	orting P	arlod			Learning	and So	ocial SI	kills		Rep	orting P	eriod
		1	2	3								1	2	3
Makes good use of time					Follows	directi	ons and p	rocedur	es					
Works independently					Accepts	and r	espects a	uthority						
Organizes materials					Coopera	tes w	ell in a gro	oup situa	ition					
Presents neat and careful work					Shows d	epen	dability							
Completes homework on time					Takes re	spons	sibility							
INSTRUCTIO	NAL PROGRAM(S)				Exercise	s self	-control							
	Program Options				Resolves	conf	licts appro	opriately						
☐Structured English Imme	ersion Program (ELD 1-3))			Demons	rates	appropria	ate socia	l interac	ction with	peers			
□ Mainstream English Pro	gram (ELD 4-5)				Demons	rates	fairplay							
□ Dual Language Progran	1:(indicate language)						INS	FRUCT	IONAI	L SERV	ICE(S)			
□ Maintenance Bilingual E	ucation Program:	icate lan		_	Your c		was/is)	eligibl	e for t	the foll	owing	Inter	vent	ion
English Language	je Development (ELD)	cate lan	iguage)		Interven	tion					I	Date		
English Languag	je vevelopilient (ELV)													
Reporting Period 1st	2nd	3rd												
ELD Level:														

COMMENTS					
		REPORTING PERIOD FROM/_ CONFERENCE HELD:	A TON 🔲 C	PPLIC	ABLE
1					
	TEACHER SIGNATURE	PARE	NT SIGNATURE		
		REPORTING PERIOD FROM/_ CONFERENCE HELD: YES NO WARNING NOTICE SENT	A TON 🔲 C	PPLIC	ABLE
7					
_	TEACHER SIGNATURE	PARE	NT SIGNATURE		
		REPORTING PERIOD FROM/_ CONFERENCE HELD: YES NO WARNING NOTICE SENT	A TON 🔲 C	PPLIC	ABLE
3	TEACHER SIGNATURE	PARE	NT SIGNATURE		
Dear Parent(s) or Guardian(s) You were informed during a conference (or in writing)) that your child:	May be Retained Will be Retained	1	2	3
	Parent/Guardian C	Grade Next Year omments			
Parent/Guardian Signature Date		Conference Requested:	YesNoN,	/A	