

DEGREE APPRENTICESHIP FOR ADVANCED CLINICAL PRACTITIONER

Occupational profile: Advanced Clinical Practitioners are clinical leaders in their sphere of practice, often enabling innovative solutions to the care and experience of patients. Although they work as part of a wider health and social care team, they manage complete episodes of clinical care, which means they can independently provide care from the time a patient first presents through to discharge. Advanced Clinical Practitioners work across traditional professional boundaries providing care in health and social care settings, including physical and mental healthcare, in hospitals, general practice and in community care. They may also carry out their full range of duties in other settings like patients' homes, schools, prisons and universities.

Responsibilities and duties: As an Advanced Clinical Practitioner, you will have a high level of autonomy and freedom to make decisions in complex and unpredictable situations. You will be able to take a patient's detailed history and examine all body systems to support a diagnosis. You will be able to select and order a range of clinical tests to facilitate your diagnosis. You will develop a skillset that may have traditionally been the remit of other disciplines so that you can enhance the care and experience of patients. You will analyse the results of clinical tests and formulate a plan of care for the patient, which includes discharge. You will be able to prescribe within legal boundaries and within the context in which you work. As a clinical leader, you will drive service developments, educate others and provide consultancy services within your sphere of expertise. You will undertake research activities, including audit to evaluate and further develop clinical practice and to improve patient care.

Qualification requirements: Apprentices must complete an MSc in Advanced Clinical Practice. Apprentices without level 2 English and maths will need to achieve this level prior to taking the end-point assessment.

Entry Requirements: Registration with one of the statutory regulators of healthcare professions.

Level: 7		Duration: Typically 36 months		Review Date: After 3 years
Values	You will be caring, compassionate, honest, conscientious and committed.	Behaviours	You will treat people with dignity, respecting people's diversity, beliefs, culture, needs, values, privacy and preferences, show respect and empathy for those you work with, have the courage to challenge areas of concern and work to best practice, be adaptable, reliable and consistent, show discretion, resilience and self-awareness.	

Domain	You will be able to:	You will know and understand:
Advanced clinical practice	1.1 Practice autonomously and be accountable for decisions and omissions; work in line with your code of professional conduct and scope of practice 1.2 Assess individuals and families using person-centred approaches and a range of assessment methods, for example including history taking, physical examination, ordering and interpreting diagnostic tests or conducting health needs assessments	1.1 Local, national policies and procedures within your scope of practice, the professional codes of conduct relevant to advanced clinical practice; the importance of working within boundaries of practice; the range of physical, psychological, pharmacological and therapeutic interventions within your scope of practice 1.2 The range of physical and psychological assessment methods used within your area of practice; human anatomy, physiology and pathophysiology of major body systems across the life span

	1.3 Use multi-agency and inter-professional resources, critical thinking, autonomous and independent decision-making skills, problem solving skills and professional judgement to formulate and act on potential diagnoses 1.4 Assess patients for risk factors and early signs of illness; facilitate and encourage individuals to manage their own health and make informed choices; support patients with an ongoing plan for preventative and rehabilitative measures 1.5 Plan and manage day to day and complex and unpredictable episodes of care; evaluate events to improve future patient care and service delivery; discharge and refer appropriately to other services 1.6 Prescribe within legal frameworks and boundaries of practice	1.3 The causes, signs, symptoms and impact of physical and mental health conditions within your field of practice; how to draw on a diverse range of knowledge in your decision-making to determine evidence-based therapeutic interventions 1.4 How to assess risk in relation to health and wellbeing; the principles of health promotion and prevention; strategies to engage and influence people; the range of health promotion tools available including the importance of therapeutic communication 1.5 How to plan and manage a complete episode of care within your area of clinical practice, including discharge and referral to other services; methods and techniques to evaluate care and how to use the outcomes to instigate service development 1.6 Local and national policies, regulatory frameworks and guidelines for prescribing
Education	2.1 Recognise patients' preferred approaches to learning relative to their motivation and development stage; work in partnership to empower patients to participate in co-design of personalised care plans designed to maximise their health potential 2.2 Engage in self-directed learning to maximise potential to lead and transform patient care 2.3 Work collaboratively to identify and meet the learning and development needs of healthcare professionals; support practice education; act as a role model and mentor 2.4 Advocate and contribute to the development of an organisational culture that supports life-long learning and development, evidence-based practice and succession planning	2.1 Learning theories and models and how to apply them; motivational theory and how to apply it to participation in health and social care; the value of empowerment and co-design 2.2 Your role, responsibility and motivation to manage your own learning; the range of tools and techniques that can be used to direct own learning, set goals and evaluate learning 2.3 The application of teaching and learning theories and models in healthcare; how to identify learning needs; organisational and professional roles and responsibilities in relation to life-long learning 2.4 The importance and impact of organisational culture in learning and development; techniques to influence organisational culture
Clinical leadership	3.1 Identify and implement systems to evaluate and demonstrate the impact of advanced clinical practice across health and social care 3.2 Utilise advanced clinical expertise to provide consultancy across professional and service boundaries; drive service development and influence clinical practices to enhance quality productivity and value 3.3 Provide personal and team leadership in situations that are unfamiliar, complex and unpredictable; instil confidence and clinical credibility in others; work across	3.1 Methods and systems to measure impact of advanced clinical practice across the wider health and social care sector; 3.2 The implications and applications of epidemiological, demographic, social, political and professional trends and developments appropriate to your clinical practice 3.3 Theories, techniques and models of leadership and how these can be applied across professional boundaries in health and social care

	boundaries to promote person-centred care 3.4 Actively seek and participate in peer review of your own and others' practice across traditional health and social care boundaries 3.5 Identify the need for change; generate practice innovations; lead new practice and service redesign solutions in response to service and patient need 3.6 Negotiate an individual scope of practice within legal, ethical, professional and organisational policies, procedures and codes of conduct to manage risk and enhance patient experience 3.7 Identify and manage risk in own and others' clinical practice; be receptive to challenge and have the courage to challenge others in the interests of patient safety	3.4 The importance and impact of peer review and evaluation in advanced clinical practice 3.5 Theories, models and techniques which can be deployed across health and social care systems to affect change at individual, team and organisational level; evidence based strategies to engage and influence healthcare professionals, the wider healthcare team and patients 3.6 The range of legal, ethical, professional and organisational policies, procedures and codes of conduct that apply to your practice 3.7 The range of evidence based strategies to manage risk in clinical practice
Research	4.1 Develop and apply evidence-based strategies that are monitored to enhance the quality, safety, productivity and value for money of healthcare 4.2 Evaluate and audit own and others' clinical practice and act on the findings 4.3 Alert individuals and organisations to gaps in evidence; lead evidence-based activity that aims to enhance clinical practice; support others to develop their research capability 4.4 Critically appraise and synthesise the outcomes of research, evaluation and audit; apply this within own and others' practice; act as a bridge between clinical and research practice; promote the use of evidence-based standards, policies and clinical guidelines 4.5 Develop and implement robust governance systems and systematic documentation processes 4.6 Publicise and disseminate your work to further develop clinical practices	4.1 National and international quality standards; the effect of policy on health and social care 4.2 The range of valid and reliable evaluation and audit methods used in clinical practice 4.3 The range of quantitative and qualitative research methods used in healthcare; roles and responsibilities of those involved in research; the range of legal, ethical, professional, financial and organisational policies and procedures that will apply to your research activities; the importance and impact of research on advancing clinical practices 4.4 Critical appraisal techniques and how to apply new knowledge effectively to own and others' clinical practice; the importance of integrating research into clinical practice; the range of evidence-based standards, policies and clinical guidelines which apply to own and others' practice 4.5 The importance of effective governance systems and methods that can be used to ensure systematic documentation is in place 4.6 The value of disseminating research to advancing clinical practices, enhancing quality, safety, productivity and value for money of healthcare